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| **Year 3 – Long Term Plan** |
|  |  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English and the Arts** | **English** |  |  |  |
| **Art** | Drawing and Printing.Detailed sketches of Stone Age cave paintings (sketching and oil/pastels).Making Stone Age paint from natural objects. | Colour and Form -Roman Mosaic Patterns |  | Texture and patternEgyptian tomb paintings and Hieroglyphs |
| **Music** |  | MingulayBoat Song’  | ‘Sound Symmetry’ |  | ‘March from Nutcracker’ | ‘From a Railway Carriage’ |  | ‘Samba with Sergio’ | ‘Fly With the Stars’ |
| **S.T.E.M** | **Maths** | **Number:** Place Value **Number:** Addition and Subtraction  | **Number:** Multiplication and division  | **Number:** Multiplication and division **Measurement:** Money Statistics  | **Measurement:** Length and perimeter **Number:** Fractions  | **Number:** Fractions **Measurement:** Time  | **Geometry:** Properties of shape **Measurement:** Mass and capacity  |
| **Science** | Skeletons/ | Movement | Nutrition and Diet | Food waste | Rocks | Fossils and Soils | Light | Plants  | Forces | Magnets | Biodiversity |
| **Computing** | Year 3: E-safety: Google Share with care | Computer Systems and Networks (NCCE) | Desktop Publishing (NCCE) | Branching Database (NCCE) | Stop-frame animation (NCCE) |
| **D.T** | **Stone Age stewed fruits.** **Seasonal Foods**(Make/design a Stone Age tool.) |  |  | **Electrical Systems – Making an interactive Roman display for a museum.**  |  | **Textile:** **Hieroglyphic Sewing / embroidery** |
| **Global and Spiritual Understanding** | **History** | Would you prefer to live in the Stone Age, Iron Age or Bronze Age? |  | Why did the Romans settle in Britain? |  | What did the Ancient Egyptians believe? |  |
| **Geography** |  | Why do people live near volcanoes? |  | Who lives in Antarctica? |  | Are all settlements the same? |
| **RE** | How can artists help us to understand what Christians believe and do?  | What is the Bible’s ‘big story’ and why is it like treasure for Christians? | Judaism: What are important times for Jewish people? | How did Jesus change lives- and how is it ‘Good News’? | Islam: How does ‘ibadah’ (worship) show what’s important to Muslims? | Why do people make promises?  |
| **French** | Revision from previous year, Colours, Numbers to 30, days of the week, months of the Year, seasons, Getting to know you, All about me, | Mon anniversaire Parts of the Body/Head, shoulders, knees and toesChristmas | Classroom objectsClassroom instructions, Va-t’en grand Monstre Vert Zoo animals / petsPancakes | The hungry dog, food, glorious foodEaster | What is in your classroom | Ice creams / seaside |
| **Health and Wellbeing** | **PE** | Football | Gymnastics 1 | Dance | Orienteering | Fitness | Athletics |
| Yoga | Handball |  | Gymnastics 2 | Netball | Rounders |
| **P.S.H.E** | Relationships | Living In The Wider World | Health and Well-Being |
|  | **TRIPS** | Surrey Heritage/Surrey History Centre loan boxes of Stone Age artefacts. | Lullingstone Roman Villa | Chiddingstone Castle – Egyptian exhibition. |