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| **Year 3 – Long Term Plan** | | | | | | | | | | | | | | | | |
|  |  | **Autumn Term** | | | | | | | | **Spring Term** | | | **Summer Term** | | | |
| **English and the Arts** | **English** |  | | | | | | | |  | | |  | | | |
| **Art** | Drawing and Printing.  Detailed sketches of Stone Age cave paintings (sketching and oil/pastels).  Making Stone Age paint from natural objects. | | | | | | | | Colour and Form -  Roman Mosaic Patterns |  | | Texture and pattern  Egyptian tomb paintings and Hieroglyphs | | | |
| **Music** |  | | | | Mingulay  Boat Song’ | | ‘Sound Symmetry’ | |  | ‘March from Nutcracker’ | ‘From a Railway Carriage’ |  | | ‘Samba with Sergio’ | ‘Fly With the Stars’ |
| **S.T.E.M** | **Maths** | **Number:** Place Value  **Number:** Addition and Subtraction | | | **Number:** Multiplication and division | | | | | **Number:** Multiplication and division  **Measurement:** Money  Statistics | **Measurement:** Length and perimeter  **Number:** Fractions | | **Number:** Fractions  **Measurement:** Time | | **Geometry:** Properties of shape  **Measurement:** Mass and capacity | |
| **Science** | Skeletons/ | Movement | Nutrition and Diet | | | Food waste | | Rocks | Fossils and Soils | Light | | Plants | Forces | Magnets | Biodiversity |
| **Computing** | Year 3: E-safety: Google Share with care | | | Computer Systems and Networks (NCCE) | | | | | Desktop Publishing (NCCE) | Branching Database (NCCE) | | Stop-frame animation (NCCE) | | | |
| **D.T** | **Stone Age stewed fruits.** **Seasonal Foods**  (Make/design a Stone Age tool.) | | | |  | | | |  | **Electrical Systems – Making an interactive Roman display for a museum.** | |  | | **Textile:**  **Hieroglyphic Sewing / embroidery** | |
| **Global and Spiritual Understanding** | **History** | Would you prefer to live in the Stone Age, Iron Age or Bronze Age? | | | |  | | | | Why did the Romans settle in Britain? |  | | What did the Ancient Egyptians believe? | |  | |
| **Geography** |  | | | | Why do people live near volcanoes? | | | |  | Who lives in Antarctica? | |  | | Are all settlements the same? | |
| **RE** | How can artists help us to understand what Christians believe and do? | | | What is the Bible’s ‘big story’ and why is it like treasure for Christians? | | | | | Judaism: What are important times for Jewish people? | How did Jesus change lives- and how is it ‘Good News’? | | Islam: How does ‘ibadah’ (worship) show what’s important to Muslims? | | Why do people make promises? | |
| **French** | Revision from previous year, Colours, Numbers to 30, days of the week, months of the Year, seasons,  Getting to know you, All about me, | | | Mon anniversaire  Parts of the Body/  Head, shoulders, knees and toes  Christmas | | | | | Classroom objects  Classroom instructions, Va-t’en grand Monstre Vert Zoo animals / pets  Pancakes | The hungry dog,  food, glorious food  Easter | | What is in your classroom | | Ice creams / seaside | |
| **Health and Wellbeing** | **PE** | Football | | | | Gymnastics 1 | | | | Dance | Orienteering | | Fitness | | Athletics | |
| Yoga | | | | Handball | | | |  | Gymnastics 2 | | Netball | | Rounders | |
| **P.S.H.E** | Relationships | | | | | | | | Living In The Wider World | | | Health and Well-Being | | | |
|  | **TRIPS** | Surrey Heritage/Surrey History Centre loan boxes of Stone Age artefacts. | | | | | | | | Lullingstone Roman Villa | | | Chiddingstone Castle – Egyptian exhibition. | | | |