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| **Autumn Term Homework**  Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher ([info@dormansland.surrey.sch.uk](mailto:info@dormansland.surrey.sch.uk) FAO Miss Watts) or brought in on a USB. | | | **Weekly Homework**   * Spellings – all on Edshed.Given also stuck in spelling book given out on Thursday and tested on the following Thursday * Read x5 a week - record in your reading diaries to earn house points. * Maths CGP books given on Thursday and collected on Tuesday * Times Tables Rock stars – Year 5 25 mins a week split into 5 mins a day. | |
| **English and Maths** | **English:**  Research William Shakespeare.  You can present this as a PowerPoint or in your homework book.  Who is he?  What did he do for English Literature?  Is he relevant today?  . | **English Bookflix Alert I need your help!**  Choose a book that you are familiar with. Write a review of your chosen book that will make me want to read it (a small paragraph). Identify its genre and consider using persuasive techniques such as description, alliteration and convincing reasons why I should read it. How are you going to capture my interest?  Next create an A4/A5 poster with your paragraph attached or incorporated. This is so we can create a Bookflix corner. | **Maths**  Weekly CGP maths set every Thursday and collected every Tuesday of the following week | **Maths:**  Can research house prices within your area.  Write them down in your book and explain the difference why one house is more money than the other.  We are learning place value in class this will really help you to understand the value of the numerals we are using. |
| **Other** | **Science:**  In science we will be investigating forces.  Where can you find these forces in your house or near where you live?  Draw them in your book or take pictures of them and send them to me.  **lever** – a rigid object that can rotate around a pivot  **>gear** – a wheel with teeth  **• pulley** – a cable on one or more wheels  **• machine** – a device with moving parts that does a particular task | **Music**  What music was used at the Olympics?  Was there a piece that inspired you?  Or a National Anthem that you thought ‘I like that’?  Or kiddle a national anthem and explain why you like it, looking at the words used. | **PE:**  There are many incredible athletes and each must show a tremendous amount of determination and resilience. We have watched the Olympics and the Para Olympics over the Summer holidays.  Now try some of the Olympic sports you watched and tell me which one could you be an Olympian at?  . | **Philosophy:**  Choose one of the following questions to answer. Try to give as many reasons for your decision as possible and explain them.  Would you rather:   1. Be a Jellyfish or a Prawn? 2. Be an artist or an author? 3. What would you do if you could be Prime Minister for the day? |
| **Global Understanding**  **The Tudors and The Alps** | **The Tudors**  What is there in your local area that is from the Tudor period?  Use Kiddle to research this.  Take pictures draw a picture of it to show me. | **The Tudors**  Draw a self-portrait in a Tudor style.  Draw a portrait of one of your family members it could be your pet!  The Tudors loved their pets it must have grandeur for example lots of wealth and jewellery | **Survival in the Alps**  **Do not start until after half term**  Write a survival leaflet’ how to survive’ in the Alps. Think about how you would find water, warmth, clothing, food and protection. It can all be illustrations or add some written detail with your illustrations. | **Environmental effects of the Alps**  **Do not start until after half term**  How has climate changed in the Alps? How could you start making a change in your everyday life to improve the environment? |