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| **Spring Term Homework**Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher (info@dormansland.surrey.sch.uk FAO Miss Watts) or brought in on a USB. | **Weekly Homework*** Spellings – all on Edshed.Given also stuck in spelling book given out on Thursday and tested on the following Thursday
* Read x5 a week - record in your reading diaries to earn house points.
* Maths CGP books given on Thursday and collected on Tuesday
* Times Tables Rock stars – Year 5 25 mins a week split into 5 mins a day.
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| **English and Maths** | **English:**Research Ann Frank Who is she? What did she do and what did she believe? Is she relevant today? Why?  .  | **English**Can you write a poem about our Oceans and the importance of keeping them clean and safe. Try to include similes and personification.  | **Maths**Weekly CGP maths set every Thursday and collected every **Tuesday** of the following week  | **Maths:**What can you find around your house that you could translate into a fraction? Could you then simplify the fraction and then show me an equivalent fraction? Can you invent a game using a pack of cards that will test your and your opponent’s knowledge on times tables?  |
| **Other**  | **Science:**• In your house and with a adults permission find a selection of metals, plastics and wood. Construct a table in your book and write each material down then test your materials against these questions. • Are they magnetic?• Are they hard or soft?• Are they flexible or rigid?• Are they waterproof?• Can they be recycled?• Are they expensive or cheap?• Can they conduct heat or electricity? (you may need support from an adult for this question) | **Music** What music was there during WWII? Have a listen to the words to a couple of songs during that period. What sort of feeling do they evoke?  | **PE:**What did the Army do to keep themselves fit during WWII? What sort of exercises did they do? Can you construct a plan of exercises and then present it to the class so that we can all have ago?  | **Philosophy:** 1. Would you rather during WWII have no sugar or no milk?
2. During WWII would you rather be a dog or a horse?
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| **Global Understanding** **WWII****And our Oceans**  | **ART**Can you research ‘Digging for Victory ‘Next, make a poster that will encourage everyone to understand and undertake ‘Digging for Victory’.  | **WWII**Can you create a Anderson shelter?What was it? This could be a model or a detailed drawing labelled, that will show features required to protect the families inside them.  | **Oceans**. What does your local area offer to help keep our oceans / water life healthy? Research and present your findings.What can you do to keep our Oceans healthy?  |  **Oceans** Can you write a report about your local water life (pond, stream, sea) noting what you can see. Then note how humans have impacted negatively and or positively within that area. |