|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spring Term Homework**  Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher ([info@dormansland.surrey.sch.uk](mailto:info@dormansland.surrey.sch.uk) FAO Miss Watts) or brought in on a USB. | | | **Weekly Homework**   * Spellings – all on Edshed.Given also stuck in spelling book given out on Thursday and tested on the following Thursday * Read x5 a week - record in your reading diaries to earn house points. * Maths CGP books given on Thursday and collected on Tuesday * Times Tables Rock stars – Year 5 25 mins a week split into 5 mins a day. | |
| **English and Maths** | **English:**  Research Ann Frank  Who is she?  What did she do and what did she believe?  Is she relevant today? Why?  . | **English**  Can you write a poem about our Oceans and the importance of keeping them clean and safe. Try to include similes and personification. | **Maths**  Weekly CGP maths set every Thursday and collected every **Tuesday** of the following week | **Maths:**  What can you find around your house that you could translate into a fraction?  Could you then simplify the fraction and then show me an equivalent fraction?  Can you invent a game using a pack of cards that will test your and your opponent’s knowledge on times tables? |
| **Other** | **Science:**  • In your house and with a adults permission find a selection of metals, plastics and wood. Construct a table in your book and write each material down then test your materials against these questions.  • Are they magnetic?  • Are they hard or soft?  • Are they flexible or rigid?  • Are they waterproof?  • Can they be recycled?  • Are they expensive or cheap?  • Can they conduct heat or electricity? (you may need support from an adult for this question) | **Music**  What music was there during WWII?  Have a listen to the words to a couple of songs during that period.  What sort of feeling do they evoke? | **PE:**  What did the Army do to keep themselves fit during WWII?  What sort of exercises did they do?  Can you construct a plan of exercises and then present it to the class so that we can all have ago? | **Philosophy:**   1. Would you rather during WWII have no sugar or no milk? 2. During WWII would you rather be a dog or a horse? |
| **Global Understanding**  **WWII**  **And our Oceans** | **ART**  Can you research ‘Digging for Victory ‘  Next, make a poster that will encourage everyone to understand and undertake ‘Digging for Victory’. | **WWII**  Can you create a Anderson shelter?  What was it?  This could be a model or a detailed drawing labelled, that will show features required to protect the families inside them. | **Oceans**.  What does your local area offer to help keep our oceans / water life healthy?  Research and present your findings.  What can you do to keep our Oceans healthy? | **Oceans**  Can you write a report about your local water life (pond, stream, sea) noting what you can see. Then note how humans have impacted negatively and or positively within that area. |