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| **Class specific additional opportunities – SMSC, Character Development**  **(Further details of events to be confirmed)** | Maypole Dancing – 10th May  Class trip to the beach – 18th June  Forest – 17th May and 28th June |

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|  | **Subject Title(s)** | **Summer Term 1** | | **Summer Term 2** | | |
| **Topic/Unit** | **Main objectives/outline** | **Topic/Unit** | **Topic/Unit** | |
| **Fractions** | * Parts and whole * Equal and unequal parts * Recognise a half * Find a half * Recognise a quarter * Find a quarter * Recognise a third * Find a third * Find the whole * Unit fractions * Non – unit fractions * Recognise the equivalence of half and two quarters * Recognise three quarters * Find three quarters * Count fractions in a whole | **Time** | * o’clock and half past, * quarter past and quarter to * tell the time past the hour * tell the time to the hour * tell the time to 5 minutes * hours in a day | |
| **STEM** | **Maths** |
| **Mass, Capacity and Temperature** | * Compare mass * Measure in grams * Measure in kilograms * Four operations of with mass * Compare volume and capacity * Measure in millilitres * Measure in litres * Four operations with volume and capacity * Temperature | **Statistics and position** | * Make tally charts * Tables * Block diagrams * Draw pictograms (1 – 1) * Interpret pictograms (1-1) * Draw pictograms (2,5,10) * Interpret pictograms (2,5,10) | |
| **Science** | **Plants**  **Growing Up**  **Materials** | * Bulbs or seed? * What do plants need to grow? * Plan – bulbs and seeds * Plant – bulbs and seeds. * Parent and offspring * Lifecycle of mammals * Lifecycles * Are there any patterns between lifecycles? * Explore materials * Wood, paper and cardboard * Brick and rock * Glass and plastic * Metal * Fabrics * Same object, different materials * Test material – bend squish twist stretch * Plan waterproof experiment * Investigate – waterproof experiment | | | |
| **Computing** | **J2E** | * Pictograms | | | |
| **Design Technology** | Dips and Dippers | * Evaluate dips * Evaluate dippers * Food groups * Design a dip * Make and evaluate | | | |
| **English and the Arts** | **English** | **Key texts:** | * Information leaflet * Narrative (story) * Invitations * Advertising * Recount * Silly poems * Comparison texts | | | |
| **Music** | **Grandma Rap** | * Rhythm * Rhyme * Actions * Perform | | | |
| **Art** | **Seaside Art** | * Features of the seaside * Texture * Colours | | | |
| **French** | **Ice creams**  **Holidays/ transport** | * Pets * Old Macdonald song * Farm animals * Dear Zoo story | | | |
| **Historical, Spiritual and Global Understanding** | **History** | **Pirates** | * What we do we already know? * Pirate ships * Famous parents * History of pirates | | | |
| **Geography** |
| **Religious Education** | **Islam** | * Who is Allah? * Why do Muslims worship him? * Places of worship | | | |
| **Why should we look after the world?** | * Look at different religions * Awe and wonder of natural world | | | |
| **Health and Wellbeing** | **Physical Education** | **Athletics** | * Changing direction * Jumping * Control * Circuits |  | |  |
| **P.S.H.E** | **Health and Well-Being** | * sleep and healthy routines * medicines, vaccines, dentist * feelings, moods * managing emotions * identify main parts of the body * changes and new opportunities * preparing to move to new class * worries | | | |