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| **Class specific additional opportunities – SMSC, Character Development****(Further details of events to be confirmed)** | Maypole Dancing – 10th MayClass trip to the beach – 18th JuneForest – 17th May and 28th June   |

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|  | **Subject Title(s)**  | **Summer Term 1** | **Summer Term 2** |
| **Topic/Unit** | **Main objectives/outline** | **Topic/Unit** | **Topic/Unit** |
| **Fractions** | * Parts and whole
* Equal and unequal parts
* Recognise a half
* Find a half
* Recognise a quarter
* Find a quarter
* Recognise a third
* Find a third
* Find the whole
* Unit fractions
* Non – unit fractions
* Recognise the equivalence of half and two quarters
* Recognise three quarters
* Find three quarters
* Count fractions in a whole
 | **Time**  | * o’clock and half past,
* quarter past and quarter to
* tell the time past the hour
* tell the time to the hour
* tell the time to 5 minutes
* hours in a day
 |
| **STEM** | **Maths**  |
| **Mass, Capacity and Temperature**  | * Compare mass
* Measure in grams
* Measure in kilograms
* Four operations of with mass
* Compare volume and capacity
* Measure in millilitres
* Measure in litres
* Four operations with volume and capacity
* Temperature
 | **Statistics and position**  | * Make tally charts
* Tables
* Block diagrams
* Draw pictograms (1 – 1)
* Interpret pictograms (1-1)
* Draw pictograms (2,5,10)
* Interpret pictograms (2,5,10)
 |
| **Science** | **Plants****Growing Up****Materials** | * Bulbs or seed?
* What do plants need to grow?
* Plan – bulbs and seeds
* Plant – bulbs and seeds.
* Parent and offspring
* Lifecycle of mammals
* Lifecycles
* Are there any patterns between lifecycles?
* Explore materials
* Wood, paper and cardboard
* Brick and rock
* Glass and plastic
* Metal
* Fabrics
* Same object, different materials
* Test material – bend squish twist stretch
* Plan waterproof experiment
* Investigate – waterproof experiment
 |
| **Computing** | **J2E** | * Pictograms
 |
| **Design Technology** | Dips and Dippers | * Evaluate dips
* Evaluate dippers
* Food groups
* Design a dip
* Make and evaluate
 |
| **English and the Arts** | **English** | **Key texts:** | * Information leaflet
* Narrative (story)
* Invitations
* Advertising
* Recount
* Silly poems
* Comparison texts
 |
| **Music** | **Grandma Rap** | * Rhythm
* Rhyme
* Actions
* Perform
 |
| **Art** | **Seaside Art**  | * Features of the seaside
* Texture
* Colours
 |
| **French** | **Ice creams** **Holidays/ transport** | * Pets
* Old Macdonald song
* Farm animals
* Dear Zoo story
 |
| **Historical, Spiritual and Global Understanding** | **History** | **Pirates** | * What we do we already know?
* Pirate ships
* Famous parents
* History of pirates
 |
| **Geography** |
| **Religious Education** | **Islam** | * Who is Allah?
* Why do Muslims worship him?
* Places of worship
 |
| **Why should we look after the world?** | * Look at different religions
* Awe and wonder of natural world
 |
| **Health and Wellbeing** | **Physical Education** | **Athletics** | * Changing direction
* Jumping
* Control
* Circuits
 |  |  |
| **P.S.H.E** | **Health and Well-Being** | * sleep and healthy routines
* medicines, vaccines, dentist
* feelings, moods
* managing emotions
* identify main parts of the body
* changes and new opportunities
* preparing to move to new class
* worries
 |