|  |  |
| --- | --- |
| **Summer Term Homework**Please try the activities in any order. You can do as many activities as you wish, but try to aim for at least one piece every 2 weeks, making 6 of the 12 options each term, with at least one activity from each row. Ask if you need paper/resources. Be creative with how you present your learning. Any interactive homework can be emailed to the class teacher (info@dormansland.surrey.sch.uk FAO Miss Watts) or brought in on a USB. | **Weekly Homework*** Spellings – all on Edshed. Given also and stuck in spelling book given out on Thursday and tested on the following Thursday
* Read x5 a week - record in your reading diaries to earn house points checked every Friday.
* Maths CGP books given on Thursday and collected on Tuesday
* Times Tables Rockstars – Year 5 25 mins a week split into 5 mins a day.
 |
| **English and Maths** | **English:**Research Malorie Blackman. * Who is she?
* What is she famous for?
* Awards given?
 | **English**Choose a book that you are familiar with. Write a review of your chosen book that will make me want to read it (a small paragraph). Identify its genre and consider using persuasive techniques such as description, alliteration and convincing reasons why I should read it. How are you going to capture my interest? Next create a A4/A5 poster with your paragraph attached or incorporated. This is so we create a Bookflix corner.  | **Maths**Weekly CGP maths set every Thursday and collected every **Tuesday** of the following week  | **Maths:**Can you create a game using a pack of playing cards that tests our knowledge of multiplication and division?  |
| **Other**  | **Science:****Investigating irreversible changes**Investigate some changes at home (with a grown up to help) and classify them as reversible or irreversible.You could try: stirring some sand into water, toasting bread, adding some vinegar to bicarbonate of soda or watching an ice cube melt. Remember to make a prediction and record what you did. Observe your experiment closely and note down what you see. Then think about the science behind your results to explain your findings. Or related to our reproduction topic within science can you germinate a bean ? Show its growth through a container of your choice. What unusual bean will you choose?  | **Computing:**Can you design a power point presentation if you are unsure about power point a word document with pictures will also be wonderful. It could be about how to keep healthy or how to keep safe in the sun or an activity that you like to do and what attributes you need to do it (sell it to me so I would want to try it)! | **PE:**There are many incredible athletes and each must show a tremendous amount of determination and resilience. Imagine having an added challenge! Some athletes have a disability and so several sports have been adapted to be inclusive for these athletes.Try completing a sport of your choice with a blind fold or holding an arm behind your back or seated tennis or badminton. This is to understand how to adapt a sport to the disability that you are representing and In doing so having more understanding of the challenges they face. Please ensure you remain safe whilst doing these activities and ask for an adult’s help if you need it. Whilst doing these challenges, consider the barriers you faced and how you over came them. Think about the determination and resilience you applied and how you felt. | **Philosophy:**Choose one of the following questions to answer. Try to give as many reasons for your decision as possible and explain them.Would you rather:1. Be a doctor or a scientist?
2. Be a robot or a human?
3. Create a new holiday or create a new language?
 |
| **Topic – deserts**  | **Deserts:**.Choose a desert biome and design the most appropriate clothing to protect yourself from the elements that you would be exposed to. | **Animal in your chosen desert biome:**Pick an animal that lives in your chosen desert biome and create a detailed sketch of it. You might find a helpful drawing tutorial online. Think about the lines, texture, shape and shading. | **Survival in your chosen desert biome.** Write a survival leaflet’ how to survive’ in your chosen desert biome? Think about how you would find water, warmth, clothing, food and protection. It can all be illustrations or add some written detail with your illustrations.  | **Environmental effects of desert biomes** How has climate changed in your chosen desert biome? How could you start making a change in your everyday life to improve the environment?  |