Dormansland Primary School

2024 Statutory Data Summary

Early Years Pupil Outcomes

Teacher assessed scores against 17 Early Learning Goals: emerging, expected or exceeding. Children must achieve at least 'expected' or 'exceeding' in 12 areas of early learning in order to achieve a Good Level of Development (GLD)

% achieving GLD 30 children	2018	2019	2022	2023	2024
Girls (11)	77	67	70	77 (77)	64
Boys (19)	75	79	61	40 (44)	74
Disadvantaged pupils ()	33	-	0	0	0
SEND (3)	50	0	0	0	33
ALL	**77**	**74**	**64**	**61(64)**	**72**
Surrey	78	78.3	73		
National	71	71.8	-	67%)	68%

Key Stage 1: Phonics Screening

Children take a statutory phonics check at the end of Year 1, decoding a combination of real and made-up words. This assesses their ability to blend sounds together for reading. Children who do not meet the required threshold in Year 1 must take the test the following year in Year 2. There are no further retakes.

Meeting the threshold	Year 1 %	Surrey	National	Cumulative by end of Y2	National
2024	67	-	80	96	91
2023	79	82	89	96	89
2022	78	78	75	90	75
2019	90	86	82	93	91
2018	70	84	83	84	92

Children sit formal, externally marked tests in examination conditions. The assessment of these tests is based on "scaled scores", for which 80 – 99 means the child did not meet the standard, and 100 – 120 means that they did. There is no threshold for exceeding. Writing and Science are teacher-assessed only.

2024 % 30 children	Reading	Writing	Grammar, Punctuation & Spelling	Maths
At expected	53%	67%	53%	57%
Greater depth	33%	13%	27%	27%
At or above	**86%**	**80%**	**80%**	**84%**
Surrey	-	-	-	-
National	74%	72%	72%	73%
Average scaled score	**106**	-	**104**	**106**
Nat average scaled score	105	-	105	104
Girls exp+ (14)	86%	86%	93%	78%
Boys exp+ (16)	88%	75%	69%	88%
Disadvantaged pupils (5)	60%	40%	40%	60%
SEND (5)	60%	40%	20%	40%

KS2 FLOOR STANDARD IN READING, WRITING AND MATHEMATICS (RWM)

	SCHOOL	Surrey	National
RWM 2024	63%	-	61%
RWM 2023	62%	64%	59%
RWM 2022	63%	62%	59%
RWM 2019	53%	65%	65%
RWM 2018	67%	69%	64%