

Dormansland Primary School

Year 2 Home Learning – Autumn Term 2024



<u>Core Subjects</u>	<p><u>English</u> ‘If all the world were’ – create a memory book for a family member.</p> <p>Bugclub reading. (Log any home reading in reading diaries. <i>A trip to the dentist, Drums, A job for Jim.</i></p>	<p><u>Maths</u> Using the ‘greater than >, less than < and equals to =’ symbols to understand place value.</p> <p>Roll a dice twice, create a 2 digit number (repeat) and compare the two numbers. Which is greater or less. Represent as a number and 10s and 1s.</p>	<p><u>Science</u> Create a poster for a chosen animal a – fish, mammal, amphibians or bird.</p> <p>Draw and label what it needs to <i>survive</i>.</p>	<p><u>Computing</u> Bugclub online.</p> <p>Discuss: How to use the internet safely.</p>
<u>Foundation Subjects</u>	<p><u>PE</u> Practicing throwing at a target whilst moving.</p> <p>e.g, kicking a football into a goal, shooting a basketball into a hoop, hitting a ball over a net.</p>	<p><u>Art</u> Draw or paint a landscape from a familiar place in the style of David Hockney’s <i>Garrowby Hill</i>.</p>	<p><u>Music</u> 3 x tables song (Youtube George Ezra 3x tables song).</p>	<p><u>PSHE</u> Rights and responsibilities; Making a rule book for Year 2.</p>
	<p><u>History:</u> Create a classroom from the 1900s. (Lego, junk modelling, construction), take a picture to show in class.</p> <p>Or</p> <p>Interview a parent or grandparent about school.</p>	<p><u>Design and Technology:</u> Healthy diet</p> <p>Can you help your parents make a colourful and balanced lunch (to bring to school or on the weekend).</p>	<p><u>Project:</u> Produce a habitat for an animal using recycled materials.</p> <p>How could you improve it with the least amount of waste?</p>	<p><u>Positivity:</u> Write down 2 things you:</p> <ul style="list-style-type: none"> • enjoy about school • are good at in school <p>and/or draw a picture to go with it.</p>

Check reading diaries daily for additional home learning that will support in specific areas.