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| **Class specific additional opportunities – SMSC, Character Development****(Further details of events to be confirmed)** |  |

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|  | **Subject Title(s)**  | **Spring Term**  |  |
| **Topic/Unit** | **Main objectives/outline** | **Topic/Unit** | **Topic/Unit** |
| Money | * Count money – pence
* Count money – pounds (notes and coins)
* Count money – pounds and pence
* Choose notes and coins
* Make the same amount
* Compare amount of money
* Calculate with money
* Making a pound
* Find change
* Two- step problems
 | Multiplication and division  | * Recognise equal groups
* Make equal groups
* Add equal groups
* Introduce the multiplication symbol
* Multiplication sentences
* Use arrays
* Make equal groups – grouping
* Make equal groups – sharing
* The 2 times-tables
* Divide by 2
* Doubling and halving
* Odd and even numbers
* The 10 times-tables
* Divide by 10
* The 5 times-tables
* Divide by 5
* The 5 and 10 times-tables
 |
| **STEM** | Maths |
| Length and Height | * Measure in centimetres
* Measure in metres
* Compare lengths and heights
* Order lengths and heights
* Four operations with lengths and heights
 | Mass, Capacity and Temperature  | * Compare mass
* Measure in grams
* Measure in kilograms
* Four operation with mass
* Compare volume and capacity
* Measure in millilitres
* Measure in litres
* Four operations with volume and capacity
* Temperature
 |
| Science | Materials  | * Properties
* Uses
 |
| Plants (light and dark) | * How plants grow
 |
| Computing |  | * Presentations
* Making music
 |
| Design Technology | Mechanisms | * Pivots
* Pulleys
* Levers
 |
| **English and the Arts** | English | Key Texts:Tadpole’s PromiseThe Owl and the Pussycat | * Narratives
* Newspaper reports
* Drama
* Letters
* Persuasive writing
* Comparing texts
* Poetry
* Diary entries
* Instruction writing
 |
| Music |  | * Grandma Rap
 |
| Art | Texture and Form | * Sandra Meech
* Antony Gormley
 |
| French |  | * La famille (parents, sibblings, grand parents, cousins etc), pancake day
* La chenille qui fait des trous / Hungry caterpillar story
* Easter
 |
| **Historical, Spiritual and Global Understanding** | History | How we learnt to fly  | * Past and present
* Beyond living memory
* Change and continuity
 |
| Geography | Why is our world wonderful | * Landmarks
* Oceans
* Local area
* Protecting natural environments
 |
| Religious Education |  | * What is important for Muslim families?
* Why do Christians call Jesus Saviour?
 |
| **Health and Wellbeing** | Physical Education | Outdoor PE | * Volleyball
 | Indoor PE  | * Dance
 |
| P.S.H.E | Living in the wider world  | * What makes us special
* How to manage when we find things difficult
* What are we good at and what do we find difficult?
* Careers in our community
* Future goals
 |