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| **Class specific additional opportunities – SMSC, Character Development**  **(Further details of events to be confirmed)** |  |

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|  | **Subject Title(s)** | **Spring Term** |  |
| **Topic/Unit** | **Main objectives/outline** | **Topic/Unit** | **Topic/Unit** | |
| Money | * Count money – pence * Count money – pounds (notes and coins) * Count money – pounds and pence * Choose notes and coins * Make the same amount * Compare amount of money * Calculate with money * Making a pound * Find change * Two- step problems | Multiplication and division | * Recognise equal groups * Make equal groups * Add equal groups * Introduce the multiplication symbol * Multiplication sentences * Use arrays * Make equal groups – grouping * Make equal groups – sharing * The 2 times-tables * Divide by 2 * Doubling and halving * Odd and even numbers * The 10 times-tables * Divide by 10 * The 5 times-tables * Divide by 5 * The 5 and 10 times-tables | |
| **STEM** | Maths |
| Length and Height | * Measure in centimetres * Measure in metres * Compare lengths and heights * Order lengths and heights * Four operations with lengths and heights | Mass, Capacity and Temperature | * Compare mass * Measure in grams * Measure in kilograms * Four operation with mass * Compare volume and capacity * Measure in millilitres * Measure in litres * Four operations with volume and capacity * Temperature | |
| Science | Materials | * Properties * Uses | | | |
| Plants (light and dark) | * How plants grow | | | |
| Computing |  | * Presentations * Making music | | | |
| Design Technology | Mechanisms | * Pivots * Pulleys * Levers | | | |
| **English and the Arts** | English | Key Texts:  Tadpole’s Promise  The Owl and the Pussycat | * Narratives * Newspaper reports * Drama * Letters * Persuasive writing * Comparing texts * Poetry * Diary entries * Instruction writing | | | |
| Music |  | * Grandma Rap | | | |
| Art | Texture and Form | * Sandra Meech * Antony Gormley | | | |
| French |  | * La famille (parents, sibblings, grand parents, cousins etc), pancake day * La chenille qui fait des trous / Hungry caterpillar story * Easter | | | |
| **Historical, Spiritual and Global Understanding** | History | How we learnt to fly | * Past and present * Beyond living memory * Change and continuity | | | |
| Geography | Why is our world wonderful | * Landmarks * Oceans * Local area * Protecting natural environments | | | |
| Religious Education |  | * What is important for Muslim families? * Why do Christians call Jesus Saviour? | | | |
| **Health and Wellbeing** | Physical Education | Outdoor PE | * Volleyball | Indoor PE | | * Dance |
| P.S.H.E | Living in the wider world | * What makes us special * How to manage when we find things difficult * What are we good at and what do we find difficult? * Careers in our community * Future goals | | | |