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|  | **Year 4 – Long Term Plan** | | | | | | | | | | | | | | | | | | | | | | |
|  |  | **Autumn Term** | | | | | | **Spring Term** | | | | | | | **Summer Term** | | | | | | | |
| **English and the Arts** | **English** |  | | | | | |  | | | | | | |  | | | | | | | |
| **Art** | Drawing and Colour.  Technical drawings  Fine art  Artist study | | |  | | | Texture and Form.  patterns creating textures. J M W Turner ‘Fighting Temeraire’. | | | |  | | | Printing and Pattern.  Viking Patterns  Viking Long Boat Drawings | | |  | | | | |
| **Music** |  | | | The Pink Panther theme | | Composing with colour |  | | | Fanfare for the common man | | Spain | |  | | | The horse in motion | | | Favourite song | |
| **S.T.E.M** | **Maths** | **Number:** Place Value  **Number:** Addition and Subtraction | | **Number:** Multiplication and division **Measurement:** Length and perimeter (Y4) | | | | **Number:** Multiplication and division **Measurement:** Area | | | | **Number:** Fractions **Number:** Decimals | | | **Number:** Decimals  **Measurement:** Time  **Measurement:** Money  **Statistics** | | | | **Geometry:** Properties of shape **Geometry:**  Position and direction | | | |
| **Science** | Groups and classify living things | Data Collection | | | States of matter | | Sound | Data collection | | | Electricity | | Energy | Data collection | Habitats | Deforestation | | | The digestive system | | Food chains |
| **Computing** | Year 4: E-safety: Google Don’t fall for fake | | Computer Systems and Networks (NCCE) | | | | Photo Editing (NCCE) | | | | Repetition in Shape (NCCE) | | | Repetition in games (NCCE) | | | | | | | |
| **D.T** | **Pneumatic Toys** | | | | | | **Food** – adapting a recipe | | | | | | | **Structures** - Buildings | | | | | | | |
| **Global and Spiritual Understanding** | **History** | How have children’s lives changed? | | |  | | | How hard was it to invade and settle in Britain? | |  | | | | | Were the Vikings raiders, traders or settlers? | | |  | | | | |
| **Geography** |  | | | Why are rainforests important to us? | | |  | | Where does our food come from? | | | | |  | | | What are rivers and how are they used? | | | | |
| **RE** | What did God promise to his people? | | What did Jesus say about God’s kingdom and why is it ‘Good News?’ | | | | Sikhism: What do Sikhs value? | | | | For Christians, is communion a celebration or an act of remembrance? | | | Are words more important than actions? | | | | Humanism: How do non-religious people celebrate new life? | | | |
| **French** | Revision from previous year, Numbers to 50, Meet and greet, holidays, hobbies | | French names and conversation/Birthdays  Pets / animals  Animal surveys  wordsearch  Christmas | | | | Identity card/Family Weather  seasons  Where in the world  Pancakes | | | | Transport  Directions  Easter | | | Parts of the Body/Doctor  Dr Song, Chez le docteur,  Jean petit qui dance. | | | | French cafe | | | |
| **Health and Wellbeing** | **PE** | Hockey | | | Gymnastics 1 | | | Dance | | Orienteering | | | | | Tennis | | | Athletics | | | | |
| Dodgeball | | | Tag-Rugby | | | Volleyball | | Gymnastics 2 | | | | | Basketball | | | Cricket | | | | |
| **P.S.H.E** | Relationships | | | | | | Living In The Wider World | | | | | | | Health and Well-Being | | | | | | | |
|  | **TRIPS** | Kew Gardens | | | | | | Hindleap Warren | | | | | | | Viking Experience | | | | | | | |